

**Snappy Lesson Plan 22**  
**3 Phoneme words using alphabet phonemes**

**Sound Discovery Step 1.1**

Letters and Sounds Phase 2 (set 5 letter)

**Sound: b**

**Learning Objectives:** to blend and segment three phoneme words using alphabet phonemes

**Success Criteria:** to read three phoneme words and write dictated words and a sentence with 100% accuracy

Tricky Words: the, to

Reading	Spelling
<p><b>1. Review Sounds</b> (show as a pack)</p> <ul style="list-style-type: none"> <li>satpin cehrmd gulf</li> </ul>	<p><b>7. Sound Dictation</b></p> <ul style="list-style-type: none"> <li>satpin cehrmd gulf</li> </ul>
<p><b>2. New Sound: b</b></p> <ul style="list-style-type: none"> <li>With the phonemes s,a,t,p,i,n, c,e,h,r,m,d, g,o,u,l,f,b play the 'grab game'. With the cards on the table the teacher says a sound and the pupils grab for the letter. Fingertips freeze.</li> </ul>	<p><b>8. New Sound: b</b></p> <ul style="list-style-type: none"> <li>The teacher checks the letter formation for the correct start point, exit stroke and place on the line. Handwriting sheets for later.</li> </ul>
<p><b>3. Oral Blending (Robot Game):</b></p> <ul style="list-style-type: none"> <li>Teacher says sounds 'b-a-d', pupils listen and say word for</li> </ul> <p>bad, but, big, cab, bag, bed</p>	<p><b>9. Flicking/Phoneme Fingers:</b></p> <ul style="list-style-type: none"> <li>The teacher says a word and the pupils flick fingers for each sound in</li> </ul> <p>b-i-t, b-e-g, r-i-b, b-u-n, b-u-s, b-a-t</p>
<p><b>4. Manipulating (Swap) Sounds:</b></p> <p style="text-align: center;">a i e o u t p r d g l f b</p> <p>The teacher says a word. The pupils fold 'phoneme fingers' and flick a finger up for each phoneme in the word. One child comes up and makes the word. The teacher says the next word. The next child, after flicking 'phoneme fingers' for the new word, changes one sound, makes the word and reads the new word.</p> <ul style="list-style-type: none"> <li>Today work on full circle: but, bit, bat, bad, bag, bog, beg, bed, bet, but or: rib, rid, lid, led, fed, bed, bud, but, bat, rat, rap, rip, rib</li> </ul>	
<p><b>5. Reading Words</b> (read as a pack)</p> <ul style="list-style-type: none"> <li>bad, but, big, cab, bag, bed</li> </ul>	<p><b>10. Word Dictation</b> (tap and write)</p> <ul style="list-style-type: none"> <li>bit, beg, rib, bun, bus, bat</li> </ul>
<p><b>6. Reading Sentences</b> (and controlled texts)</p> <p>A big dog bit the bun.          Bob got a bus to the pub.          Ben did not get a cab.          A bug is in the bag.</p>	<p><b>11. Sentence Dictation</b> (after writing, pupils read back words and sentences at the end)</p> <p>A big dog bit the bun.          Bob got a bus to the pub.          Ben did not get a cab.          A bug is in the bag.</p>
<p>Comments (to inform next plan and IEP)</p>	