

### STEP 3A TEACH MAIN ALTERNATIVE SPELLINGS FOR VOWELS

The main alternative vowel spellings are taught in a structured sequence as follows. This is not an exhaustive list but the aim was to choose the main spelling choices carefully to give students the very best start with reading and spelling :

STEP 3A.1	/i/	main choices:	i,	y				
STEP 3A.2	/ai/	main choices:	a-e,	ai,	ay,	ey	a	
STEP 3A.3	/ee/	main choices:	ee,	ea	e	e-e		
STEP 3A.4	/ie/	main choices:	i-e,	ie,	igh,	y	i	
STEP 3A.5	/oa/	main choices:	o-e,	oa,	o,	ow		
STEP 3A.6	/ue/	main choices:	u-e,	u,	ew,	ue		
STEP 3A.7	/ar/	main choices:	a,	ar				
STEP 3A.8	/er/	main choices:	er,	ur,	ir			
STEP 3A.9	/or/	main choices:	au,	aw,	al,	or		
STEP 3A.10	/oi/	main choices:	oy,	oi				
STEP 3A.11	/ou/	main choices:	ow,	ou				
STEP 3A.12	/oo/	main choices:	oo,	oul,	u			
STEP 3A.13	/oo/	main choices:	oo,	ue	ew,	u-e,	ou	o
STEP 3A.14	/e/	main choices:	e,	ea,	ai,	ie		
STEP 3A.15	/u/	main choices:	u,	ou	o-e			

These digraphs can be taught through the *Snappy Lesson* supported by materials from The Phonics Handbook (Sound Sheets, Flash Cards and materials for Matching Letter, Words and Pictures for alternative spellings on Pages 204-212), the *Sound Discovery Manual* (flash cards of sounds pp. 49-62) and the *Sound Discovery Words and Sentences* (pp. 52-118).

### STEP 3B TEACH MAIN ALTERNATIVE SPELLINGS FOR CONSONANTS

The main alternative consonant spellings are taught in a structured sequence as follows. This is not an exhaustive list but the aim was to choose the main spelling choices carefully to give students the very best start with reading and spelling :

STEP 3B.1	/c/	main choices:	c,	k,	ck,	ch	
STEP 3B.2	/j/	main choices:	j,	g(e,i,y),	ge,	dge	
STEP 3B.3	/ch/	main choices:	ch,	tch			
STEP 3B.4	/ng+k/	main choices:	nk				
STEP 3B.5	/s/	main choices:	s,	ss,	c(e,i,y),	ce,	se
STEP 3B.6	/w/	main choices:	w,	wh			
STEP 3B.7	/f/	main choices:	f,	ff	ph,	gh	

These digraphs can be taught through the *Snappy Lesson* supported by materials from The Phonics Handbook (pp. 204-212), the *Sound Discovery Manual* (flashcards of sounds pp. 40-43) and the *Sound Discovery Words and Sentences* (pp. 120-163).

**a-e**

**ai**

**ay**

**ey**

**a**